

Instructions for completing Results Based Accountability (RBA) form

Information on this form will pertain to your work in calendar year 2020. We will use this form at year-end to report your achievements related to your plans.

In each quadrant the questions are answered with number or percent data statements:

- <u>What will we do?</u> (example: # clients served, # activities performed)
- <u>How well will we do it?</u> (example: % timely actions, % complete actions, client staff ratio, staff turnover rate, unit cost)
- <u>Will anyone be better off?</u> (example: # and % of clients who show improvement in skills/ knowledge, attitude, behavior or circumstance)

Step 1: Start with How Much We Will Do – 1st Quadrant (#)

- Identify the groups being served or impacted and list them by number. (examples: # of families served, # of youth involved, # of residents participating in an activity)
- Identify specific activities performed and list them by number. (examples: # of surveys conducted, # of child care workers certified)

Step 2: Determine How Well We Will Perform the Activities – 2nd Quadrant (%)

• Using activities listed in the first quadrant, list how the activity will be performed well. (% of participants able to read survey in own language, % of child care workers certificated who remain employed by childcare center)

Step 3: Is Anyone Better Off? - 3rd Quadrant (#)

 In what ways will participants be "better off" because of participating in the activity or service? Will people have new or better knowledge, skills, behaviors, or have circumstances changed? (example: 50 women will obtain jobs)

Is Anyone Better Off? – 4th Quadrant (%)

• Determine the percent of people who will be better off by dividing the number of people better off by the number people served. (example: 76% of women will obtain jobs – 38 of 50)



Sample information for RBA form

The items listed are for example purposes only.

	Quantity	Quality
Effort	<i>What</i> will we do?	<i>How well</i> will we do it?
(Input)	# of children/families served # of activities (by type)	% Clients served well (% of clients satisfied, % children in community-based care)
		% Activities/functions performed well (% teacher-child ratio, % of children receiving services in 30 days)
	Will anyone be	better off?
Effect	# Skills (parenting)	% Skills (parenting)
(Output)	# Attitude (toward drugs)	% Attitude (toward drugs)
	# Behavior (class attendance)	% Behavior (class attendance)
	# Circumstance (health coverage)	% Circumstance (health coverage)